



Snohomish High School

School Improvement Plan

Writing Assignment

What are your perceptions of the High School and Freshman Campus...

- What do you think needs to be retained?
- What do you think needs to be changed or improved?



Why Change?

9-12 Task Force Recommendations

- Transition to a 9-12 Program
- Smaller schools
- Students have a sustained relationship with at least one caring adult
- A schedule that minimizes daily transitions
- Relevant, meaningful and engaging learning

Adopted by the Board of Directors August 8, 2001

What is a School Improvement Plan?

- A plan developed through an extensive process that identifies:
 - Where we are today
 - Where we want to be six years from now
 - How we will get there
 - How we know when we get there

How did SHS develop an SIP?



Through a collaborative multi-year process involving:

- Students
- Staff
- Parents
- District Leadership
- Community

Accreditation Process



1. Develop a profile
2. Define mission and beliefs
3. Determine desired results for learning
4. Analyze Effectiveness
5. Design Action Plan(s)
6. **Implementation/Documentation**

Beliefs

- We believe that given the proper respect, support, and guided with appropriate educational strategies, all students can be successful learners.
- We believe that with the proper training and support, all school staff can form a stronger educational team that more effectively helps all students learn and achieve.
- We believe that with strong family involvement, and on-going positive community support, a school system is better able to meet all its students' academic needs.
- We believe that an effective school system is founded on the principle of providing all students with a high quality learning experience in a safe and well-maintained physical setting.

Mission Statement



Proudly continuing a long and rich tradition of excellence in its many programs, Snohomish High School's mission, in partnership with the larger community, is to have all students learn the academic and social skills needed to succeed in an ever-changing world by creating a safe, respectful atmosphere that challenges all students in a meaningful and engaging manner.

Objectives

1. By 2008 80% of all students will meet or surpass all state academic mandates
2. All students will have a feeling of “connectedness” and a sense of belonging to SHS through curricular and extra-curricular programs.
3. All students shall see the relevance and meaning in their experience while maintaining a rigorous course of study.
4. Upon successful completion, all students shall have a career and/or educational plan to promote self-reliance.
5. All members of the SHS learning community will demonstrate outstanding character and citizenship while actively supporting, promoting and developing these ideals.
6. Achieve state math and reading mandates.

What is an Action Plan?



- Where the rubber hits the road.
- An Action Plan articulates the actual goals for school improvement.

Action Plan: Recommendations



- Houses
- Portfolios
- Academic Majors
- Academies
- Advisors/Mentors
- Effective use of Time

Houses

Grouping 9th and 10th graders into smaller communities and instructional units.

- Meets Objectives 1, 2, 3
- Planning and preparing during 2002-2003
- Houses in place Fall 2003

Implementation of Houses

Fall 2002

- Determine classes to be in a house
- Meet departmentally for vertical teaming
- Communication between house core-class teachers
- Develop a “focus” course that includes study skills, WASL prep, goal setting, career exploration, and more

Portfolios

Comprehensive collection of a student's achievement that encompasses four areas:

- Academic
 - Community & Citizenship Involvement
 - Quality & Best Work
 - 13th Year Plan
-
- Meets Objectives 3 and 4
 - Planning through 2003-2004
 - Implementation Fall 2004

Academic Majors

Personalizes a student's academic achievement and goals through a predetermined course of study.

- Meets Objectives 3 and 4
- Planning during 2004-2005
- Implementation Fall 2005

Academies



Organizes our school around clearly defined academic and career areas.

- Meets Objectives 2, 3, 4
- Planning during 2005-2006
- Implementation Fall 2006

Advisor/Mentors



Intentional teacher-student guidance groupings.

- Meets Objectives 2 and 5
- Planning during 2006-2007
- Implementation Fall 2007

Effective Use of Time

Examining the schedule for both the school day and academic year to develop the most effective use of student and teacher time.

- Meets Objectives 1-6 (The most effective use of time should help us complete our objectives and reach our mission)
- Ongoing Examination

Small Group Activity



How would successful implementation of our SIP affect your perceptions of what needs to stay at SHS and what needs to change?

Have we forgotten anything?

Small Group Activity



How does this affect education in
the Snohomish School District?

Now What?

- Live our SIP in pursuit of our mission
- Communicate the SIP
- Translate our SIP into a living/breathing reality
- Make decisions/policies/programs which reflect our SIP